

10 Steps to Improve Your Clarinet & Saxophone Section

1. Instrument & Mouthpiece Selection

a)Instruments (Saxophone) and models:

Students: Selmer 400/600 Selmer La Voix series: (280R); AS 42 Yamaha 26; 480 (high F#) Vito; Yamaha 23

Pro: Selmer Paris series: II (52); III (62) Yamaha 875EX; 82Z; (62) Yanagisawa AW10

b) Instruments (Clarinet) and models:

Students: **Buffet Premium** Buffet E12 Vito Yamaha YCL 255 Yamaha 450 (wood)

Pro: Buffet R-13 family Selmer Paris: Signature or Presence Yamaha CSVR

- Hard Rubber (Saxophone) best for classical; avoid c) plastic "stock" mouthpieces
 - Vandoren Optimum AL3
 - Selmer C* (S80 or S90)
 - Rousseau classical (esp. on Yamaha)
 - Fobes Debut (student model)
- d) Hard Rubber (Clarinet) also avoid plastic "stock mouthpieces"
 - Vandoren- available in Traditional/Profile 88 (angle of beak) and Series 13 (440 pitch)
 - Vandoren M13 Lyre, M15, M30
 - D'Addario Reserve (X0, X5)
 - Richard Hawkins (S, B, and R)
 - Walter Grabner
 - Michael Lomax
- Metal (Saxophone) best for e) jazz, yet many players still have more control with hard rubber
 - Berg Larson, Dukoff, Meyer, Morgan, Otto Link
- f) Mouthpiece patches
- Wash with warm water and soap or make a solution of g) cold water and white vinegar- soak for 5 minutes and wipe with a soft cloth to remove calcium deposits
- h) Ligatures
- i) Amount of mouthpiece in mouth (see Timbre)

2. Reed Selection

a) Brands (Saxophone)

- Classical: Vandoren (traditional), Vandoren V12, D'Addario Reserve
- Jazz: Vandoren (Java, V16, ZZ); D'Addario Select Jazz
- Legere (synthetic); useful for doubling; also for marching band? beginners?

- Brands (Clarinet) b)
 - Vandoren V12, Vandoren (traditional), Vandoren Rue 56 Lepic, Rico Reserve Classic
 - Legere (synthetic) useful for marching band and perfectly acceptable with some mouthpieces
- Color of Cut-Reed and Bark (golden yellow) c)
- "Light-Test" (balanced reed? grain running through to end d) of tip of reed)
- e) Strength must match mouthpiece
 - shorter lay and smaller tip opening requires harder strength
 - longer lay and smaller tip opening also requires harder reed
 - longer lay and larger tip opening requires softer strength
 - medium lay is best
- **Reed & Pitch** f)
 - reed too hard may play sharp; creates a stuffy sound with hard articulations
 - reed too soft may play flat; creates a bright, thin, buzzy sound
- "Seal-Test" (reed sealing to mouthpiece table and side g) rails?)
- Fix warped tips h)
- Keep back of reed flat; buy sandpaper (400 and 600 grade i) wet/dry)
- i) "Quick Fix" for reeds too hard or too soft
- k) Reed rotation
- 1) Store in reed guards
- m) Ridenour ATG system- EASY way to balance tips of reeds

3. Timbre . . . identifying characteristic tone

- **Embouchure** drawstring analogy a)
 - firm, yet relaxed .
 - curl lower lip slightly over teeth, and top teeth rest
 - on top of mouthpiece
 - 'paper test' for amount of mouthpiece in mouth
 - Saxophone- drop and open inside mouth cavity "like holding a fragile egg in your mouth"; listen to the difference in sound quality with various shapes of mouth cavity: vowels a - e - i - o - u
 - Clarinet- keep 'oo' shape on the outside, with 'ee' shape on the inside; stretch nostrils **downward** to achieve the characteristic 'flat chin'
- b) Aural Models (classical and jazz)
- **Record** yourself c)

Bb SSx = C

- d) Long Tones
- e) Vibrato (saxophone ONLY) - when first learning practice with a metronome
- Mouthpiece pitch (correct amount of mp, airstream, and f) tongue position)

Eb ASx = ABbTSx = GEb BSx = DBb clarinet = C Bb Bass clarinet = F#



ntermediate Studies for Developing Artists

on the







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W	<u>4.</u>	Tongue position and oral cavity	
ate DH) Clinician, cation,	a) b)	Saxophone lower register = lower tongue position (oh higher register = higher tongue position (er Clarinet higher tongue position for <u>all</u> registers (HE 	e or ih)
g,Author	<u>5.</u>	Air as Musical Fuel	
usic: and	a) b) c) d) e)	train your lungs steady, focused, sustained air stream; no te inhale by dropping lower jaw vs. breathing think "home" to inhale correct posture (sitting & standing)	
nd , 2007) <u>ents</u> : A nation	 f) exhalation: warm or cool air? <u>6. Articulation</u> 		
ndtion	a) b) c) d) e)	stylistic articulation needs a steady, suppor just behind tip of tongue touches tip of reed consider speed of tongue motion and lengt developing tongue speed- practice exercise finger-tongue coordination; (practice articu	d; "tip of tongue to tip of reed" ch of time on reed es that include tension and release

- es with a metronome; practice articulating with air only)
- legato (less tongue pressure; tongue stays on reed slightly longer)
- staccato (point to beginning of sound with full resonance; end may also be pointed or with buoyancy depending on style of staccato desired)

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Saxophone Saxophone Clarinet (Classical) (Jazz) (compiled by John Kurokawa) (compiled by Shelley Jagow) (compiled by Matt Warner) David, Vincent Adderley, Cannonball Ardan, Laura 1 1. 1. Brecker, Michael Delangle, Claude 2. 2. Bliss, Julian Carbonare, Alessandro 3. 3. Fourmeau, Jean-Yves Coltrane, John 3. Goury, Jean-Michel 4. Combs, Larry 4. Garrett, Kenny 4. 5. 5. Hawkins, Coleman 5. Fuchs, Wenzel Hemke, Frederick Londeix, Jean-Marie 6. Gigliotti, Anthony 6. 6. Lovano, Joe McAllister, Timothy Parker, Charlie Leister, Karl 7. 7. 7. Murphy, Otis 8. Rollins, Sonny 8. 8. Manasse. Jon Sanborn, David Rousseau, Eugene 9. Marcellus, Robert 9. 9. 10. Sinta, Donald 10. Washington, Grover 10 Meyer, Sabine Sugawa, Nobuva Shifrin, David 11. 11. Woods, Phil 11. Tse, Kenneth Wright, Harold 12. Young, Lester 12. 12.

9. Vibrato development (Saxophone only!)

natural sound (listen to vocalists and string players) a)

a) Know your job (solo, soli or tutti ensemble) b) flexibility of tonal color

7. Blending the Section Sound

c) similar equipment can help

8. Improving Section Intonation

- a) Tuner is your friend
- b) Quality mouthpiece
- c) Beatless sound down the line; incorporate exercises into warm-up
- d) Mouthpiece sirens; invest in earplugs!
- "wu-wu-wu" at quarter note = 60; practice control in various rhythms and tempos c)
- goal is to produce a spinning vibrato that is not metrical to the pulse d)

10. Tonal exercises

- a) Saxophone is easiest instrument to play --- poorly!
- b) long tones
- octave slurs -- without changing embouchure c)
- d) **Tonal exercises**

Listening to live concerts and quality recordings is also a tonal exercise! e)

- b) develop mature tone before beginning vibrato
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Areas: Cl Music Educa Saxophone. Conducting Web: www.shelleyjagow.com BOOK PUBLICATIONS: 1) Teaching Instrumental Mu **Developing the Complete Ba** Program (Meredith Music, 2007) 2) Developing the Complete Ban Program **DVD** (Meredith Music, 3) Tuning for Wind Instrume Roadmap to Successful Inton (Meredith Music, 2013) 4) Intermediate Studies for Developing Artists on the: a) Flute b) Oboe c) Clarinet d) Saxophone f) e) Bassoon g)